



Ministero dell'Istruzione, dell'Università e della Ricerca
UFFICIO SCOLASTICO REGIONALE PER IL LAZIO



ISTITUTO MAGISTRALE STATALE "SANTA ROSA DA VITERBO" indirizzi:
LICEO DELLE SCIENZE UMANE, LICEO DELLE SCIENZE UMANE con opzione ECONOMICO-SOCIALE, LICEO MUSICALE e COREUTICO-INDIRIZZO MUSICALE
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PROGRAMMA SVOLTO PROGRAMMA SVOLTO 2025- 2026

DISCIPLINA	LINGUA E CULTURA INGLESE
DOCENTE	VALENTINA CENCIONI
ORE DI INSEGNAMENTO	3
CLASSE	1
SEZIONE	B Indirizzo Scienze Umane
LIBRI DI TESTO UTILIZZATI ED ALTRO MATERIALE	„New Identity“ A2 to B1, Leonard, Lacey Freeman, OXFORD; materiale digitale (Piattaforma Gsuite Bsmart e Oxford English Hub)

In riferimento alle competenze, abilità e capacità dichiarate nel PLI presentato all'inizio dell'a.s. 2025 – 2026, sono state svolte le seguenti UdA:

UDA	CONTENUTI
Educazione civica	Feelings and Emotions: showing interest and sympathy
PALESTRA INVALSI	Listening and Reading Comprehension (esercizi su varie tipologie di task).
STARTER UNIT CORE ELEMENTS	Ripasso del verbo essere e avere, aggettivi possessivi e dimostrativi, pronomi personali soggetto, object pronouns. Question words, whose. Adverbs of Manners, Imperative. Ripasso di there is/are, a/any/some, countable e uncountable nouns. Can. Genitivo Sassone. Vocabulary: Countries, Nationalities, Time, Family, Classroom equipment, The Alphabet, Days, Months. Expressions of Time, Colours, Physical Aspect.
UDA 1 MY TIME	Vocabulary: daily routine (verbs of daily routine). Vocabulary: At Home. Grammar: Present Simple (use and all forms); short answers. Pronuncia della desinenza -s/-es alla terza persona. Adverbs of frequency and expressions of frequency, Question Words. Functions: telling the time; meeting people. Speaking: talking about your daily routine. Writing: writing an informal email.

<p>UDA 2 MY PEOPLE</p>	<p>Vocabulary: Character adjectives; emotions and feelings. Free Time Activities. Grammar: Present continuous, all forms (use and form); -ing form spelling. Present simple v present continuous. Verbs of state and verbs of perception, verbs of preference (Dynamic and Stative verbs). Functions: describing pictures. Reading: The Four Nations of the UK</p>
<p>UDA 3 MY FOOD</p>	<p>Vocabulary: food adjectives. Food and Drinks. Grammar: quantifiers (some/any/no/none; how much/how many; many/much, a lot of/a few/a little). Grammar: excessive/(in)sufficient quantities (too, enough). Indefinite pronouns. Vocabulary: nutrition. Reading: „Master Chef here I Come“ Functions: eating out. Reading: „Too many hungry people“; „How to fight food waste“.</p>
<p>UDA 4 MY FEELINGS</p>	<p>Vocabulary: Jobs Past Simple: Be (use and all forms) Past simple affirmative, regular verbs. Past simple negative, questions. Pronunciation: -ed. Past Simple: spelling variations. Past Time Expressions Could (all forms)/Was/Were able to (all forms) Functions: showing interest and sympathy</p>
<p>UDA 5 MY LOOK</p>	<p>Vocabulary: Clothes and Accessories Grammar: Past simple and irregular verbs (all forms); prepositions of places. Should for advice (all forms). Must (all forms) Reading: A History of teen fashion. Functions: shopping for clothes</p>
<p>UDA 6 MY TOWN</p>	<p>Vocabulary: Transport and Travel; Places in towns; adjectives for cities. Compound Words. Grammar: comparative and superlative adjectives, less and the least (not) as ...as Functions: making suggestions. Reading: „How much do you Know about Cities around the World?“;</p>
<p>UDA 7 MY STUDIES</p>	<p>Vocabulary: School Subjects Grammar: Future Tenses. Be going to/Present Continuous. Future Time Expressions Reading: Open Future High School</p>

	Writing Skills: writing a formal email
UDA 8	Grammar: Will (all forms). Present Simple for future.

Viterbo, 08 giugno 2026

La docente
Valentina Cencioni
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